

Amideast Education Abroad Programs

ARAB 118: Colloquial Moroccan Arabic IB Syllabus

Program Location: Rabat, Morocco

Credit Hours: 3 credit hours

Term and Year:

Course Description:

This course is intended for students who have some previous experience with either Moroccan Colloquial Arabic or Modern Standard Arabic. This course aids the student in understanding a limited set of introductory colloquial Arabic words as well as short phrases taught in the classroom. By the end of the course, the student will be able to understand some colloquial Arabic words, passages, simple questions, and commands through repetition of common topics related to the surrounding environment. Students in this course learn new vocabulary related to daily life. By the end of this course, the student will be able to speak using very short phrases related to everyday needs. Some example topics that are typically covered in the course include acquaintances, numbers, days and weather, daily activities, eating and drinking. Grammar will also be taught in this course as it relates to the above-mentioned topics.

Learning Outcomes:

By the completion of the course, students will be able to:

- Converse on fundamental, basic daily topics with native speakers.
- Begin to narrate and read informal language (e.g. text messages, cartoons, jokes).
- Utilize almost all the basic structures of colloquial Moroccan Arabic.
- Ask essential questions and understand the responses.
- Express basic facts and opinions in simple sentences.

Knowledge:

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Essential vocabulary in the local dialect.
- Basic grammatical forms in the local dialect.
- Culturally appropriate usage of the local dialect.

Skills:

This course is designed to assist students in acquiring or enhancing the following skills:

- Successfully handling a variety of basic communicative tasks and social situations in colloquial Moroccan Arabic
- Conversing about a variety of basic and social needs
- Reading authentic, daily materials written in colloquial Arabic, which include advertisements, text messages, cartoons, descriptions of people and places, topics on Arab culture, etc.
- Giving short informal talks on topics of interest in colloquial Moroccan Arabic
- Talking about oneself, one's education, and one's family with native speakers
- Understanding some of the differences between formal and spoken Arabic

Competencies:

This course is designed to assist the students to acquire and demonstrate knowledge about:

- **Listening:** This course aids the student in understanding a limited set of introductory colloquial Arabic words, as well as short phrases taught in the classroom. By the end of the course, the student should be able to understand some colloquial Arabic words, passages, simple questions, and commands through repetition of common topics related to the surrounding environment.
- **Speaking:** Students in this course learn new vocabulary related to daily life. By the end of this course, the student should be able to speak using very short phrases related to everyday needs.
- **Topics:** Some example topics that are typically covered in the course include acquaintances, family and relatives, numbers, days and weather, daily activities, and food. Grammar will also be taught in this course as it relates to the above-mentioned topics. Some example grammatical rules that are covered in this course include subject and possessive pronouns, "Wh" questions (Who, What, How, why...), gender, plurals, and tenses.

Attitudes:

This course is designed to encourage development of the following attitudes:

- Appreciation of the Arabic language in general
- Cultural awareness of appropriate behavior and colloquial Moroccan Arabic phrases in various social situations
- Confidence in linguistic and communicative abilities to interact with native speakers
- Desire to pursue further study of the language

Course Materials:

- Locally produced textbook: Amideast Darija textbook.
- Supplemental materials selected by program faculty.

Evaluation and Assessment:

Description	Weight	Due Date
Attendance & Engagement	25%	Continuous
Assignments	20%	Continuous
Quizzes	20%	Quiz 1 : Quiz 2: Quiz 3:
Mid-Term Exam	15%	
Final Written Exam	15%	

Attendance and Engagement:

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Students are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow students. Please refer to the official Amideast Attendance policy for more information.

Quizzes and Midterm:

There will be three quizzes, which will last about 10 minutes each, plus a midterm.

Final Exam:

The final examination will cover material studied after the midterm.

Final Project:

The student is expected to submit a final project that reflects the outcome of their studies during the semester. The students will have to do a classroom presentation. The topic of the final presentation will be assigned by the instructor.

Course Schedule:

Week	Class Work	Assignments	Exams, Trips & Holidays
Orientation Week	<u>General Introduction to Colloquial Arabic</u> <ul style="list-style-type: none"> Greetings and courtesies Presenting yourself and others Shopping and Bargaining Taking a taxi 		Orientation Week
Week 1	<u>Greetings and courtesies</u> Speaking & listening: <ul style="list-style-type: none"> Saying hello Presenting yourself Grammar: <ul style="list-style-type: none"> Subject pronouns Yes / no questions Gender: (fem.- masc. nouns) Possessive pronouns 		
Week 2	<u>The Family</u> Speaking & listening: <ul style="list-style-type: none"> My family members Shopping and Bargaining Grammar: <ul style="list-style-type: none"> Definite article Nationalities WH questions Plurals 	Prepare a presentation of 3 min talking about your family members.	
Week 3	<u>Relatives</u> Speaking & listening: <ul style="list-style-type: none"> My extended family Relatives' meeting Call a cousin Grammar: <ul style="list-style-type: none"> Demonstrative adjectives Demonstrative Pronouns Adjectives Adverbs 		Quiz 1

Week 4	<p style="text-align: center;"><u>The weather</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • I like summer • My favorite weather • How is the weather in your city? <p>Grammar:</p> <ul style="list-style-type: none"> • The possessive word "dya" • The construct phrase (Idaafa) • Nominal sentences • Numerals (cardinal numbers) 	Homework assigned by instructor	
Week 5	<p style="text-align: center;"><u>Daily Activities</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Telling time • My favorite hobby • The week activities <p>Grammar:</p> <ul style="list-style-type: none"> • Numerals (Ordinal numbers) • Time • Present tense (Regular verbs) • Negating Present tense (Regular verbs) 	Extra homework assigned by the instructor	<p><u>Excursion: (No Classes)</u></p> <p>Quiz 2</p>
Week 6	<p style="text-align: center;"><u>Directions & Places</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Where is my pen...? • Locations of cities • Reading/drawing on a map <p>Grammar:</p> <ul style="list-style-type: none"> • Prepositions (مع - بين - في - على - من) • Conjunctions (ما، غير، و، خا) • (باش، ولكن، قبل) • Past tense (Regular verbs) • Negating verbs 	<p>What is your daily program in Morocco?</p> <p>Extra homework assigned by instructor</p>	
Week 7	<p>Grammar cont.</p> <ul style="list-style-type: none"> • Prepositions (مع - بين - في - على - من) • Conjunctions (ما، غير، و، خا) • (باش، ولكن، قبل) • Past tense (Regular verbs) • Negating verbs <p>Midterm Review</p>		Midterm Exam

Week 8	<u>Break (No Classes)</u>		
Week 9	<u>At the Café</u> Speaking & listening: <ul style="list-style-type: none"> Giving orders Grammar: <ul style="list-style-type: none"> Present & Past tense (Review) 	Extra homework assigned by the instructor	
Week 10	<u>At the Café</u> Speaking & listening: <ul style="list-style-type: none"> Expressing wishes and desires Making a cup of tea Grammar: <ul style="list-style-type: none"> Present tense (Irregular verbs) Past tense (Irregular verbs) <u>Shopping for foods and drinks</u> Speaking & listening: <ul style="list-style-type: none"> Shopping at different stores Grammar: <ul style="list-style-type: none"> Reflexive verbs (to please, to like) 	Extra homework assigned by the instructor	Quiz 3
Week 11	<u>Shopping for foods and drinks</u> Speaking & listening: <ul style="list-style-type: none"> Visiting a weekly sook Preparing a Moroccan Tajine Grammar: <ul style="list-style-type: none"> Pronouns with prepositions & verbs Measures (Kg., g., l...) The imperative 	Homework assigned by instructor	
Week 12	<u>At the Restaurant</u> Speaking & listening: <ul style="list-style-type: none"> Describing meals Make a menu to a special restaurant Grammar: <ul style="list-style-type: none"> The complex sentence (Using two verbs in one sentence) 	Homework assigned by instructor	Quiz 4
Week 13	<u>Describing a city</u> Speaking & listening: <ul style="list-style-type: none"> My favorite city I like /dislike in a city Grammar: <ul style="list-style-type: none"> Comparative & Superlative 	Homework assigned by instructor	<u>Excursion: (No Classes)</u>

Week 14	Speaking & listening: <ul style="list-style-type: none"> • Describing a countryside • Taking a taxi/ bus/ train • Where do you want to travel? Grammar: <ul style="list-style-type: none"> • Future tense (Regular verbs) • Measures (km., m., cm.) <p>Final Exam Review</p>		
Week 15	Final Exam Review		Final Exam
Week 16	Reflection Week (One 75-minute session)		